



Midhurst Rother College

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28 March 2024

Dear Parent/Carer

Get Ahead, Stay Ahead

As we approach the Easter holiday, I wanted to take this opportunity to wish you and your family a restful break and also to tell you that we are planning another round of our exciting 'Get Ahead, Stay Ahead' competition.

Once again, there is an array of different subject tasks for your child to complete that aim to activate and consolidate learning in the run up to the summer term and beyond. On completion of these tasks, students will be awarded a Golden Ticket as per the subject information which can be found on the subsequent pages of this letter (students obviously only need to complete the tasks that are set for the subjects that they are studying).



Next term, all Golden Tickets will be placed into year group draws and students will have the opportunity to win either £10 Amazon vouchers in Year assemblies or £20 Amazon vouchers in Whole College assembly. Students will be able to collect multiple Golden Tickets and make multiple entries into the competition, therefore increasing their chances of winning.

Families and students may wish to take the little and often approach to this competition, as they recharge their batteries and spend time away from MRC. However, others may choose to take an approach that fits with their family plans.

Once again, I would like to wish you a restful break and look forward to working with your son/daughter in the summer term.

Yours sincerely

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Vice Principal

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Golden Ticket Tasks

ENGLISH

Task(s)	Golden Tickets available	
1	A work sheet with creative writing activities is on Arbor. Use the picture on the work sheet as a prompt to help you with your writing. Use the information to support you when you write and proof read your work.	2

MATHS

Task(s)	Golden Tickets available	
1	Sparx Maths Independent Learning – the more time you spend on independent practice questions the more tickets you can earn. *Please note this is IN ADDITION to the weekly Sparx homework tasks*	Max 3

SCIENCE

Task(s)	Golden Tickets available	
1	Revision for end of key stage exam: Produce revision notes/cards/poster/mind map on Working Scientifically skills. Use bitesize to support: Working scientifically - KS3 Biology - BBC Bitesize Include: definitions of the variables, how to draw a graph, types of data and what graphs to use, names of key equipment, names of hazard symbols and safety precautions.	Max 3

RP

Task(s)	Golden Tickets available	
1	Complete the workbook set on Arbor – 2 tickets if completed fully, using the right structures	2

BUSINESS STUDIES & VOCATIONAL KS4 BUSINESS

Task(s)	Golden Tickets available	
1	Complete at least 6 activities on 'Business Ed'. These can be from either 'Business Basics', 'External Factors' or 'Human Resources'. (1 ticket) https://www.businessed.co.uk/index.php/home/activities/gcse-activities/gcse-activities-topic#business-basics Complete a key terms knowledge organiser on 'Business in the Real World' (see Arbor). (1 ticket)	2

GEOGRAPHY

Task(s)	Golden Tickets available
1 Carry out research into a country/region that is under threat from the impacts of climate change. Produce a fact file about the location, this can include how the area is being impacted (social/economic/environmental), how are they dealing with the impacts, what does the future look like for them if rising temperatures as a result of current climate change continue. Example locations, Maldives, Bangladesh, Artic regions (there are many more locations).	2

HISTORY

Task(s)	Golden Tickets available
1 Complete two revision activities e.g. create a set of quiz questions and answers or cue cards summarising the following units: WWI and WWII.	1

FRENCH

Task(s)	Golden Tickets available
1 3 times a week – 20 minutes: Memrise - Learn vocabulary of Studio 3 Module 5 - 20 minutes 3 times a week – 1 Golden ticket for the 3 highest scorers class.	1

GERMAN

Task(s)	Golden Tickets available
1 3 times a week – 20 minutes: Memrise - Learn vocabulary of Stimmt 2 Kapitel 4 + Tagesablauf - 20 minutes 3 times a week – 1 Golden ticket for the 3 highest scorers class.	2

SPANISH

Task(s)	Golden Tickets available
1 3 times a week – 20 minutes: Memrise - Learn vocabulary of Viva 3 Module 2 - 20 minutes 3 times a week – 1 Golden ticket for the 2 highest scorers class.	1

COMPUTER SCIENCE

Task(s)	Golden Tickets available
1 Answer the exam questions on programming for review in class when you return. The exam papers have been printed and distributed during the classes last lesson.	1

CREATIVE iMEDIA

Task(s)	Golden Tickets available	
1	Answer the exam questions on unit R081 for review in class when you return. The exam papers have been printed and distributed during the classes last lesson.	1

MUSIC

Task(s)	Golden Tickets available	
1	https://mrc.musicfirst.co.uk Focus on sound: Tests on cadences, intervals, time signatures and instruments of the orchestra Practice for your solo.	2

DRAMA

Task(s)	Golden Tickets available	
1	<u>Year 9 Drama – T.I.E Research</u> <u>Task 1 – Research</u> Over Easter you need to research what is meant by the term T.I.E – Theatre in Education. Find out all you can about when it started and how it was formed. What does it entail and how is it now used in Education and to promote the theatre? Create an interesting poster to display your ideas on this. It needs to be factual as well as visual. One side of A4 minimal for this piece of work. Due in first lesson back.	1

PE & VOCATIONAL KS4 SPORT

Task(s)	Golden Tickets available	
1	Tutorials 5-8 with checkpoint tests on The Everlearner www.theeverlearner.com	1

PHOTOGRAPHY

Task(s)	Golden Tickets available
<p>1 For the Easter break students are required to primarily catch up on any outstanding work for their Photomontage project as per the exemplar which is attached. So far students should have in their book:</p> <ul style="list-style-type: none"> • Mindmap • Moodboard • Research: David Hockney • Research: Hannah Hoch • Research: Cristoffer Relander • Contact sheet: First 60 images • Response: David Hockney • Response: Hannah Hoch • Contact sheet: Studio High Key Lighting • Response: Relander edits <p>The exemplar on Arbor contains photographs of a high-grade example as well as a guide as to what each section should include. As we move through the last two weeks of term, we will start to turn our attention to reflection and further research. This will inevitably lead to a requirement for more photographs.</p> <p>The secondary task for the Easter break is to capture 60-100 images to be used as part of the next stage of our Photomontage project. We will begin to use these upon our return after the break and they should be brought in digital form to lessons.</p>	<p>2</p>

TEXTILES

Task(s)	Golden Tickets available
<p>1 Students to continue to work on their Fashion throughout the ages project. Students need to choose artists/designer/photographers, sample their work and develop their own ideas and samples from this. Sketch ideas annotate their work, with why they have done, techniques used, if it is successful and how they could develop it further. Sketchbook pages can be prepped at home so that lesson time is focused on creating pieces. They should now be moving forward to develop their final piece/idea, which should showcase their skills and show the continued development throughout their project.</p>	<p>1</p>

ART

Task(s)	Golden Tickets available
<p>1 Choose ONE artist listed in the PowerPoint uploaded to Arbor to create an artist research on. Follow the instructions on the PowerPoint. You will be working from this artist after Easter.</p>	<p>1</p>

PRODUCT DESIGN

Task(s)	Golden Tickets available
1 <ul style="list-style-type: none">Analyse and evaluate 'Passive Amp' product.Use ACCESSFM on the attached document on Arbor.Google 'Sketchup' to have free access to the software. Produce a final drawing of your finished product.	2

SOCIOLOGY

Task(s)	Golden Tickets available
1 <p>Revise over Families and Households and then attempt the below exam questions WITHOUT the book:</p> <ol style="list-style-type: none">Sociologists Delphy and Leonard (1992) have suggested that the family can be patriarchal. They describe how families can be based on hierarchies, with the husband at the top and other family members in subordinate, lower-ranking positions. Husbands are seen as controlling the labour of wives for their own use and women are seen as doing more of the domestic work and childcare. From Item B, identify and describe one way in which Delphy and Leonard believed that the family could be patriarchal, including what you know of their sociological perspective on family. (4)Discuss how far sociologists agree that changes in the status of women in society are the main reason for the pattern of divorce in Britain since 1945. [12 marks]Identify and explain one reason for the increase in lone-parent families since the 1970's (4 marks)Identify one type of family diversity (2) <p>Discuss how far sociologists agree that the family is the main source of gender inequality in British society today (12)</p>	1

VOCATIONAL KS3 HOSPITALITY

Task(s)	Golden Tickets available
1 <p>Research British Cuisine using a mind map and the Power Point on Arbor. Next create a mood board of dishes.</p> <p>Easy British recipes - BBC Food</p>	2